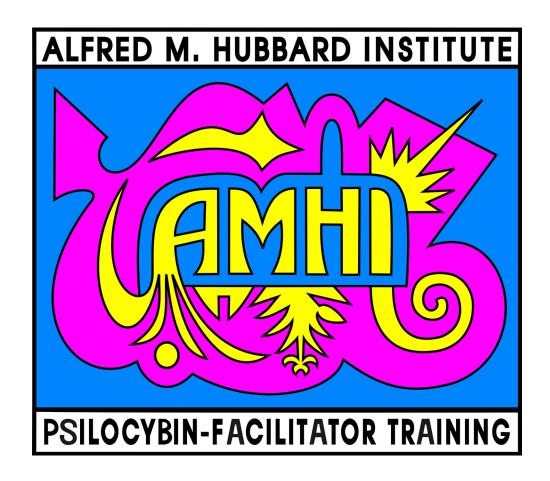
Application to Become a Student in the Facilitator-Training Program at the Alfred M. Hubbard Institute (AMHI)



Spring 2025

Preparation for Applying to the AMHI Program

Attend a One-On-One Phone Call or Online Question-and-Answer Meeting

Applicants should thoroughly familiarize themselves with the contents of the AMHI website including our student handbook and AMHI's FAQ page. Potential applicants should write out in advance any questions that they want to ask about the program. AMHI will hold online meetings to explain our program and to enable the public to ask questions. Email us at AlfredHubbard@protonmail.com to be notified about our next online question-and-answer discussion or to request a one-on-one online meeting.

Textbook

The textbook for AMHI's training program will be Stanislav Grof's *LSD Psychotherapy*. The subjective psychological effects of LSD are very similar to those of psilocybin, and the psychotherapeutic techniques that Grof describes can be easily adapted to the "wellness" treatments offered by Oregon's licensed psilocybin-service centers. This book can be purchased from the MAPS.org online bookstore.

AMHI advises prospective students to begin reading this textbook now. This book will give you a clearer idea of whether psychedelic facilitation is a career that appeals to you. Additionally, prior familiarity with the contents of this textbook will reduce your workload during the training program, should you continue the application process and be accepted into the program.

Equipment

Students should regularly monitor their email address to which AMHI can send messages. All students will need a functioning modern laptop or tablet with a functioning camera. We will conduct online meetings in which AMHI instructors will visually confirm the students' attendance throughout the entire class. Students will type essays on their laptops, and we will use screenshare to broadcast presentations and to correct the essays. A cell phone is probably inadequate for this sort of online activity.

Student Handbook

Applicants should read the *AMHI Student Handbook*. If you are accepted into the AMHI training program, we will email a letter of acceptance whose terms require all prospective students to pledge to follow our academic-freedom policy and the other rules in the *AMHI Student Handbook*.

AMHI's Application Process

AMHI's application process involves four steps:

- 1. Email your two essays to AlfredHubbard@protonmail.com
- 2. Email us your brief video statement or a link to your video
- 3. Online interview
- 4. Delivery of acceptance letter

At each of the first three steps of the process, AMHI may decline to proceed further with some applicants.

Step 1: Write Two Essays

Tell us your name and mailing address. The first step in your application will be writing two essays. Your essays should be a least one paragraph and no longer than a few pages. Each essay should be long enough for you to get your point across, no shorter and no lengthier. Put the word "Application" in the title of your message and email your essays to: AlfredHubbard@protonmail.com

Essay 1: Why Do You Want to Become a Facilitator?

Your essay should cover these points:

- 1) What qualities should a psychedelic facilitator have?
- 2) What personal qualities do you possess that would help you to become an excellent facilitator?
- 3) What personal qualities might you need to improve in order to increase your effectiveness as a facilitator?
- 4) Please describe how your background has prepared you to undergo facilitator training. You can describe any relevant employment history, professional accomplishments, formal education, self-study, or personal experiences.

Essay 2: Compare Two Policies

Horizons (https://www.horizonspbc.com) hosts annual psychedelic conferences in New York City and Portland, Oregon. Please look below at these two policies:

- A) The Horizons *Code of Conduct & Safer Space Policy*.
- B) Academic-Freedom Policy at the Alfred M. Hubbard Institute (AMHI)

Write an essay commenting on any similarities or differences in the content of these two policies.

Code of Conduct & Safer Space Policy

Horizons strives to maintain a professional atmosphere at its events, and invites the community to help us uphold professional standards of conduct.

We encourage everyone – board members, speakers, staff, and attendees – to be proactive in creating an atmosphere of safety and non-discrimination.

By attending Horizons as an attendee, board member, staff, speaker, contractor, vendor, or volunteer, you are agreeing to abide by this code of conduct; you are recognizing that behavior that violates this code of conduct will render you subject to expulsion, termination of contract, or other consequences pertaining to your involvement with the conference; you are acknowledging that your involvement with Horizons is subject to the discretion of the organizers; and you are waiving all civil actions pertaining to such consequences.

We do not tolerate behavior that is unsafe, abusive, or discriminatory, including but not limited to:

Making disrespectful or prejudiced remarks, particularly with regard to gender, gender identity and expression, sexual orientation, race, age, religion, ethnicity or national origin, physical appearance, physical ability, or mental competence. We understand disrespect and prejudice to be functions of the impact experienced by the person at whom the remarks are directed, rather than of the intent of the speaker.

Unwanted sexual or romantic attention

Unwanted physical, verbal, or digital contact, including intimidation, coercion, threats, stalking, or following

Photography, videography, or recording focused on an individual without their consent and clear expectations as to how such captured media will be used

Deliberate disruption of conference proceedings and related activities

Display of sexual or discriminatory imagery

Leveraging positions of power for sexual or discriminatory purposes, which includes the behavior of board members, staff, speakers, volunteers, and leaders of affiliate organizations

For licensed professionals, any behavior that is a violation the ethical obligations of their profession, including all attorneys, mediators, medical doctors, clinicians, therapists, and counselors

Advocating for, encouraging, or condoning any of the above behavior

We will take action to maintain a professional and safe environment at Horizons events.

This may include working to reduce the impact of unacceptable behavior that occurs outside of our events, particularly at similar or affiliated community events.

Reporting

We encourage all community members to report unacceptable behavior, and take these reports seriously. We collect, store, and evaluate reports in collaboration with a professional neutral mediator who is also a NYS-licensed attorney.

If anyone has unacceptable behavior on the part of any Horizons board member, staff, speaker, or attendee to report, they may do so via our neutral mediator and community ethics advocate, Andy Izenson, of Diana Adams Law & Mediation, PLLC.

Mr. Izenson can be reached at andy@dianaadamslaw.net, or anonymously at NYC Psychedelics Community Information Gathering.

Reports may remain confidential in part or whole, and Mr. Izenson will not share details with the Horizons organization unless requested by the reporting person.

We encourage any reporting party who wishes to seek support around concerns that may involve civil or criminal liability for Horizons, any person affiliated with Horizons, or the subject of the complaint, to assist our team in providing the best support possible, while also protecting our conference and community, by providing contact information through the channels available. The agency, safety and confidentiality of reporting parties is a top priority for our team.

We will announce additional procedures for reporting unacceptable behavior at the conference itself well prior to the event dates.

Responses & Enforcement

We evaluate and respond to reports and make decisions about how best to maintain a safe and inclusive environment in consultation with Mr. Izenson, a professional, neutral mediator and community ethics advocate who is also a NYS-licensed attorney.

We may take a variety of actions in service of our goals of safety and nondiscrimination. These might include written or verbal warnings, declining entry, expulsion from the conference (without refund), or immediate termination of status as a board member, staff, speaker, contractor, vendor, or volunteer.

Where the person reporting a concern provides specific details or contact information, or expresses desire to participate in Horizons' response, whether by providing input, through a mediated or restorative process, or in any other way, our response will be guided by their safety, needs, and input to the extent possible, practicable, and requested. Where a report is made anonymously and/or without expressed desire to participate further, we will utilize our best judgment and discretion, with the input of our community ethics advocate.

When appropriate, we will try to resolve conflicts in the community via mediation and to discourage cycles of escalation and public feuding.

We will announce additional information about responding to reports and enforcement actions at the conference itself well prior to the event dates.

https://www.horizonspbc.com/code-of-conduct-nw accessed 9-August-2024 This policy has been in effect since at least 2022.

Academic-Freedom Policy at the Alfred M. Hubbard Institute (AMHI)

AMHI is committed to honoring academic freedom both for students and for teachers, just as students and teachers must honor the academic freedom of others. Academic freedom includes:

- 1. Freedom to pursue ideas wherever they may lead.
- 2. Freedom to express thoughts, even unconventional ones, without being punished, shunned, humiliated, or retaliated against.
- 3. Respect for alternative viewpoints and the encouragement of dialogue.
- 4. Respect for our school's role as an institution dedicated to the search for rational knowledge and the unvarnished truth.
- 5. Respect for the articulation of unpopular concepts, particularly on controversial or emotionally charged topics, since valid insights may accrue from unexpected perspectives.
- 6. Respect for the liberty to commit an honest error, for only by feeling free to impartially explore what might turn out to be an intellectual dead end can we more accurately apprehend reality.
- 7. Following through on the duty to admit one's error (or admit the need for a more nuanced understanding) when new evidence necessitates a revision of opinions, interpretations, or the previously accepted consensus about the facts.

By enrolling in the psychedelic-facilitator training program, you signify that you solemnly vow to adhere to AMHI's academic-freedom policy while attending the Alfred M. Hubbard Institute.

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Step 2: Brief Video Statement

Send us a video no longer than three minutes. In the video, the applicant should discuss something about psychedelic facilitation. You can either email a video attachment or send us a link to a YouTube video that you uploaded.

Step 3: Online Interview

After reviewing the applicants' essays and video statements, AMHI staff will conduct brief online interviews with those applicants who seem like they might be a good fit for our school. The interview will be an informal, friendly conversation geared toward assessing whether the applicant should be accepted to the AMHI program. Is the applicant able to handle the coursework? Why does the applicant want to work as a facilitator? Is the applicant's general life situation conducive to undergoing AMHI training at the present time? Does the applicant's worldview and personal values align with those being advanced by the AMHI program?

The interview will also explore the applicant's previous personal experience with mind-expanding substances. Everybody working with psychedelics now recognizes that some personal experience is necessary for a facilitator to understand what clients are dealing with. However, an individual with only a few personal experiences may have delved more deeply into the process than another person who has had hundreds of shallow experiences. If an otherwise qualified applicant has never used a psychedelic substance, then AMHI will encourage the applicant seek professional facilitation for a supervised session unless there are contraindications. We can discuss how to get you up to speed as far as personal experiences. If you have some specific reason why you are hesitant to have personal experiences, then you can discuss that with us.

Step 4: Paperwork

Successful applicants will receive a letter of acceptance whose terms are contingent upon paying tuition and agreeing to follow the stipulations in the *AMHI Student Handbook*.

Applicants who are accepted to the AMHI program will be emailed a dated letter signed by an AMHI instructor or school representative. This letter will state that the applicant is accepted to the program for a cohort that begins on such-and-such date. The applicant will then pay the non-refundable \$1,000 tuition deposit and agree to follow AMHI's rules such as our academic-freedom policy.